Teacher Instructions for “Which Sea Creature Am I?”

What you do:

After handing out the “Which Creature Am I?” descriptions, give the students some time to complete their drawings. When they have finished, have several students share their drawings with the class. Point out any inaccuracies. If any student actually drew a sea star, show it to the class and slowly go over the description to show that it fits.

Share with the class a picture of a sea star.

Instruct each student to choose a sea animal, such as a hagfish, sea anemone, tubeworm, octopus, eel, slug, snail, shark. Have the students look up pictures of the animals in books or have pictures available for the students. Give each student time to write a description of the animal chosen. Students can then swap descriptions with partners or they can volunteer to read their descriptions to the class to see if others can make drawings from their description.

What you need

• Pens or crayons
• Paper
• Books or pictures of sea animals, including a sea star
• Handouts of the sea star description
Which Sea Creature Am I?

Draw an animal from the following description.

It has no head or brain. Most animals of this kind have five or more arms, but no fingers. Attached to the bottom of each arm are feet, but no legs. The feet are usually in pairs and one animal can have over 1000 feet. In the center of the feet is this animal’s toothless mouth. This animal is often covered with bumps or little spines. It comes in various colors, such as purple, red and yellow.