| **Venus Flytrap** |
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| **Activity Summaries** |
| **Activity** | **Description** | **Appropriate grade levels** | **Subject area** | **NC Curriculum****Correlations** |
| [Create a Carnivor-](https://drive.google.com/drive/folders/1VQQzZSWQIocnnihUjeEPSQQs_lrSVmB_?usp=share_link) | Students learn about the anatomy and ecology of the Venus flytrap. Students create their own carnivorous plant based on adaptations their plant needs to survive in its environment | 3-8 | Science, Art | NGSS - Systems and system models, structure and function. Developing and using models. V.3 |
| [Flytrap Debate](https://drive.google.com/drive/folders/1ne_2jUyXwoKeW74eo95RDkc6gojMWbhh?usp=drive_link) | Students will research a controversial debate topic, while developing skills in the areas of leadership, interpersonal influence, team-building, group problem solving, and oral presentation. | 7-12 | Reading, Speaking |  |
| [Hula Hoop Plant Diversity Survey](https://drive.google.com/drive/folders/1mkTFFqFjkb6J8du5T2x93YP83tyGyJsP?usp=share_link) | Students will estimate the diversity of plants on their campus using the quadrat method | 4-12 | Science, Math | NC.3.MD.3, EEn.2.7.2  |
| [Longleaf Pine Life Cycle Activity](https://drive.google.com/drive/folders/1iEDxkxdEACyu2ohXlHdcVjYCFQnraFxJ?usp=share_link) | Students match life cycle images and descriptions, then arrange themselves in a timeline to tell the story of the longleaf pine life cycle. | 4-12 (8)? | Science, Art | NGSS - Systems and system models, structure and function. Developing and using models. V.3, 3.L.2 |
| [Plants that Bite!](https://drive.google.com/drive/folders/1Axne0Nf5q_2GzOUx3nS-peZhs8d01OcD?usp=drive_link) | Students will learn about various carnivorous plants in North Carolina. This interdisciplinary activity links science with reading, writing, and art. | 6-12 | Science, Reading, Writing, Art |  |