| **Carolina Madtom** | | | | |
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| **Activity Summaries** | | | | |
| **Activity** | **Description** | **Appropriate grade levels** | **Subject area** | **NC Curriculum**  **Correlations** |
| [Food Web Activity](https://drive.google.com/drive/folders/1reOMeDX7H9sjIeWOYZM95g-UWivnL6zp?usp=drive_link) | Students will understand complexity and connectivity within a riverine ecosystem by learning about the Carolina Madtom, creating a food web, and identifying specific reasons for their decline. | 3-8 | Science | 6.L.2, Bio.2.1, 4.L.1 |
| [Lifecycle Activity](https://drive.google.com/drive/folders/1_s09JHS-yKToamkzqk0RHGIwBjpdMvg3?usp=drive_link)  (Maddy the Madtom) | Students match life cycle images and descriptions, then arrange themselves in a timeline to tell the story of the Carolina Madtom life cycle. | 4 - 12 | Science  Speaking/Listening | 2.L.1,  SL.3.4 - SL.5.4 |
| [Cat-hoot!](https://drive.google.com/drive/folders/1NxQyeRzQd_I5O7GNc6GMn6COlNYI0MRD?usp=drive_link) | To learn about various catfish species in North Carolina in a fun and interactive manner. | 4 - 12 | Science | K.L.1, 5.L.2, Bio.3.5.2 |